

平成29年度研究科横断型教育プログラム（Aタイプ）授業科目

開講方式	Aタイプ (研究科 開講型)	研究科名	教育学研究科 (グローバル生 存学大学院連 携プログラム)	カテゴリー	人文科学総合科目群	横断区 分	文理横断型				
授業科目名 (英訳)	安全安心文化学 (Human Safety and Security Studies)		講義担当者 所属・職名・ 氏名	グローバル生存学大学院 連携ユニット 特定准教授 工藤 晋平、特定助教 フ ローランス・ラウルナ		開講 場所	教育学部 第2演習室 (予定)				
配当 学年	修士 博士後期 専門職	単位 数	2単位	開講年 度・開講 期	後期	曜時限	木1・2限 (8:45-12:00)	授業 形態	講義	使用 言語	英語
【授業の概要・目的】											
<p>Disaster, whichever natural or human-made, is a crisis and challenge for human beings. It requires individual, communal, social, and national knowledge and action and their integration for us to deal with the situation. Through lectures and discussion, this course aims at to learn how human activities, social and individual specifically cultural and psychological aspects, relate to build, maintain, and recover safety and security in disaster.</p> <p>【研究科横断型教育の概要・目的】 Disaster in real world requires us to work with victims/survivors, authorities in local and/or national governments, and NPO, NGO, etc. combining and integrating knowledge and experiences. As such human safety and security issue is interdisciplinary one as well as shared by many academic fields. Solution of real world problem also needs wide perspective and creativity. To make this course interdisciplinary it is held in a form of semi-intensive lecture, adjusting schedule according to participants.</p>											
【到達目標】											
Students can learn how human mind and culture has inter-relationship with disaster and how they function to build, maintain, and restore human safety and security.											
【授業計画と内容】											
<p>#1 Introduction session #2 Trauma and related disturbances (Kudo) #3 Safety and security of mind (Kudo) #4 Psychological assessment (Kudo) #5 Psychological support after disaster (Kudo) #6-7 Students' individual presentations/ group work (Kudo) #8 Exploring culture: towards cultural competence (Lahournat) #9 Disaster as multidimensional social process and its interrelation with culture (Lahournat) #10 The dynamics of social capital and resilience (Lahournat) #11 Culture as an asset for community building (Lahournat) #12-13 Students' individual presentation/ group work (Lahournat) #14 Summary</p> <p>The schedule shown above is tentative and subjected to be changed. Especially, when participating students will do research in fields, they can have opportunity to take part in decision making of whole schedule through communication. For example, in 2014 two sessions was held in one day for total 7 weeks, to make rooms for students to go abroad.</p>											
【履修要件】											
not specifically											
【成績評価の方法・観点及び達成度】											

Students are expected to actively participate in each session, through active engagement and discussion (individually and/or in groups).

Evaluation will be based on:

- Engagement and participation
- Discussion, individually or in groups
- Presentation

Results from the first part of the class (held by Professor Kudo) will be cumulated with those for the second part of the class (held by Professor Lahournat). Your final grade for the class will consist of the cumulation of these results.

If you cannot attend a session, be sure to contact the professor in charge in advance, explaining the exact reason of your absence.

[教科書]

Readings will be distributed in the sessions.

[参考書等]

Not specifically

[授業外学修(予習・復習)等]

Students will be required to do readings and preparing for individual presentation and group discussion

[その他(授業外学習の指示・オフィスアワー等)]

If you have anything to communicate, please refer below information.

Shimpei Kudo (GSS program specific associate professor)

kudou.shinpei.8m@kyoto-u.ac.jp