

BRIEF HISTORY

Ten Years of Gender Equality at KU

Chronological table of the Gender Equality Promotion Center

The Basic Law for a Gender-Equal Society was enacted on 23 June 1999. The Japanese government has been promoting efforts to realize a gender-equal society, based on the contents of the law and the Basic Plan for Gender Equality (formulated in 2000, and revised in 2005 and 2010). Following the national initiatives, Kyoto University has been enhancing programs for gender equality, especially focusing on supporting female researchers. The Gender Equality Center (the former Center for Women Researchers) aims to assist all of the constituency of Kyoto University and build global networks as a hub for promoting gender equality.

A Decade of Promoting Gender Equality at Kyoto University

- Jul. 2005** A project team to study the framework of gender equality was created.
- Oct. 2005** A study report “Framework of Gender Equality in Kyoto University” was released by the project team.
- Oct. 2005** The Committee of Promotion for Gender Equality was established.
- Mar. 2006** Basic Philosophy and Principles for Gender Equality were formulated.
- Jul. 2006** “Supporting Activities for Female Researchers” (competitive funding) was commissioned by the JST (Japan Science and Technology Agency) Special Coordination Funds for Promoting Science and Technology.
- Sep. 2006** The Center for Women Researchers was established.
- Feb. 2007** The Nursery Room for Sick Children “KOMOMO” was opened.
- Feb. 2007** Round Table Forum for Female High School Students was established.
- Mar. 2007** A Survey on Gender Equality was released by the Committee of Promotion for Gender Equality.
- Jan. 2008** The Gender Equality Promotion Office was established (by reorganizing the Committee of Promotion for Gender Equality.)



Opening Ceremony of the Center for Women Researchers



Opening Ceremony of Nursery Room for Sick Children



Certification for the name of “KOMOMO”

- Jul. 2008** Global COE Program for Reconstruction of the Intimate and Public Spheres in 21st Century Asia (a collaborative relation with the Center for Women Researchers) was launched.
- Sep. 2008** The 1st Tachibana Award for Most Outstanding Female Researchers and Graduate Students was presented.
- Mar. 2009** Action Plan for Gender Equality (a five-year plan) was formulated.
- Jul. 2009** “Supporting Positive Activities for Female Researchers” (competitive funding) was commissioned by the JST Special Coordination Funds for Promoting Science and Technology.
- Oct. 2010** The 4th Joint Symposium of Support Activities for Female Researchers was held at Kyoto University.
- Nov. 2011** Tachibana Award was assented by Wacoal Corporation.
- Apr. 2014** The Gender Equality Center was established (by reorganizing the Gender Equality Promotion Office and the Center for Women Researchers.)
- Jul. 2014** New building for Gender Equality Promotion Center is completed.

WEB www.cwr.kyoto-u.ac.jp/index.php



Classical Binding and Box for Certificate of Tachibana Award



4th Joint symposium of Support Activities for Female Researchers in Kyoto University



Round Table Forum for Female High School Students

Enhancement of Work-Life Balance : KURUMIN Mark Accreditation

Kyoto University was granted the next generation accreditation mark “KURUMIN” by the Kyoto Labor Bureau in 2009. This logo indicates that the university has been acknowledged as a general business owner that has continued to meet the accreditation standard of work-life balance based on the *Act on Advancement of Measures to Support Raising Next-Generation Children* (enacted in 2003). One of the programs for faculty and staff member is the *Support for Babysitter Users*. The university issues babysitting discount tickets to offset part of the expenses borne by eligible members who use commercially available home child-care services (for infants under 12 months of age up to the third year of elementary school, and for children up to the sixth year of elementary school who require care for health reasons).

