

INTERNATIONAL SUMMER SCHOOL - CHINESE LANGUAGE PROGRAMME THE CHINESE UNIVERSITY OF HONG KONG 3 AUGUST – 24 AUGUST 2012

Putonghua Courses

Level 1 (Lower)

Course	CPTH1113 Application of Vocabulary and Grammar I (3 credits)
Course Description	An elementary course designed to familiarize students with the use of basic vocabulary and grammar points. Vocabulary introduced based on everyday conversations and daily usage. Focus will be on appropriateness in application.
Course Requirements	This is an intensive course covers a total of 38 teaching hours. The final grade is based on students' preparation and participation (20%), homework assignments (10%), quizzes on listening and reading comprehension (40%) and 1 written exam. (30%).
Course Material	Textbook: Basic Chinese A Short Course I – Application of Vocabulary and Grammar I edited by the Chinese Language Centre.

Course	CPTH1123 Oral Skills Practice I (3 credits)
Course Description	An elementary course focused on students' fluency in communication with basic vocabulary and grammar points through various kinds of speaking practice. Real life settings are introduced such as shopping, introducing family members, asking directions etc.
Course Requirements	This is an intensive course covers a total of 38 teaching hours. The final grade is based on students' preparation and participation (20%), homework assignments (10%), quizzes on listening and reading comprehension (40%) and 1 written exam. (30%).
Course Material	Textbook: Basic Chinese A Short Course I – Oral Skills Practice I, edited by the Chinese Language Centre.

Note: Simplified Chinese characters will be used in lessons

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INTERNATIONAL SUMMER SCHOOL - CHINESE LANGUAGE PROGRAMME THE CHINESE UNIVERSITY OF HONG KONG 3 AUGUST - 24 AUGUST 2012

Putonghua Courses

Level 1 (Upper)

Course	CPTH1133 Communication in Context I (3 credits)
Course Description	An elementary course designed to familiarize students with basic vocabulary and grammar points through language tasks/activities and contextualized exercises. Real life settings are introduced such as shopping, introducing family members, asking directions etc.
Course Requirements	This is an intensive course covers a total of 38 teaching hours. The final grade is based on students' preparation and participation (20%), homework assignments (10%), quizzes on listening and reading comprehension (40%) and 1 written exam. (30%).
Course Material	Textbook: Basic Chinese A Short Course II- part 1, edited by the Chinese Language Centre.

Course	CPTH1153 Basic Presentation Skills & Daily Situations I (3 credits)
Course Description	An elementary course helps students to build up abilities in presenting basic ideas in real life communication settings. Tasks like picture description, speaking topics and simple presentation will be adopted to train students in presentation with various everyday settings.
Course Requirements	This is an intensive course covers a total of 38 teaching hours. The final grade is based on students' preparation and participation (20%), homework assignments (10%), quizzes on listening and reading comprehension (40%) and 1 written exam. (30%).
Course Material	Textbook: Basic Chinese A Short Course II – Part 2, edited by the Chinese Language Centre.

Note: Simplified Chinese characters will be used in lessons.

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INTERNATIONAL SUMMER SCHOOL - CHINESE LANGUAGE PROGRAMME THE CHINESE UNIVERSITY OF HONG KONG 3 AUGUST - 24 AUGUST 2012

Putonghua Courses

Level 2

Course	CPTH2233 Communication in Context II (3 credits)
Course Description	An intermediate course designed to familiarize students with newly acquired vocabulary and grammar points through language tasks/ activities and contextualized exercises in real life settings.
Course Requirements	This is an intensive course covers a total of 38 teaching hours. The final grade is based on students' preparation and participation (20%), homework assignments (10%), quizzes on listening and reading comprehension (40%) and 1 written exam. (30%).
Course Material	Textbook: Kung Fu II – part 2, edited by the Chinese Language Centre.

Course	CPTH2253 Basic Presentation Skills & Daily Situations II (3 credits)
Course Description	An intermediate course to help students improve their proficiency to communicate in authentic situations by integrating the newly acquired vocabulary items and grammar structures.
Course Requirements	This is an intensive course covers a total of 38 teaching hours. The final grade is based on students' preparation and participation (20%), homework assignments (10%), quizzes on listening and reading comprehension (40%) and 1 written exam. (30%).
Course Material	Textbook: Kung Fu II – Part 2, edited by the Chinese Language Centre.

Note: Simplified Chinese characters will be used in lessons.

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Putonghua Courses

Level 3

Course	CPTH3313 Application of Vocabulary and Grammar III (3 credits)
Course Description	An upper intermediate course to familiarize students with the use of newly acquired vocabulary and grammar points. Focus will be on the appropriateness in application. Topics include various aspects on Chinese language and culture.
Course Requirements	This is an intensive course covers a total of 38 teaching hours. The final grade is based on students' preparation and participation (20%), homework assignments (10%), quizzes on listening and reading comprehension (40%) and 1 written exam. (30%).
Course Material	Textbook: Chinese Language and Culture – An Intermediate Reader by Weijia Huang and Qun Ao, CUHK Press.

Course	CPTH3323 Oral Skills Practice III (3 credits)
Course Description	An upper intermediate course focused on students' fluency in speaking practice with newly acquired vocabulary and grammar points. Topics include various aspects on Chinese language and culture.
Course Requirements	This is an intensive course covers a total of 38 teaching hours. The final grade is based on students' preparation and participation (20%), homework assignments (10%), quizzes on listening and reading comprehension (40%) and 1 written exam. (30%).
Course Material	Textbook: Chinese Language and Culture – An Intermediate Reader by Weijia Huang and Qun Ao, CUHK Press.

Note: Simplified Chinese characters will be used in lessons.

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