[Course Selection Guidelines]

Level 5 (Elementary I)			
Recommended for:			
recommended for.	Individuals with no previous supunese ranguage education. Individuals with only basic knowledge of Hiragana and Katakana.		
	Individuals working towards passing N5 of the Japanese Language Proficiency Test		
	(approximately the same level as Level 4 of the old test).		
Achievement Goals:			
Achievement Goals.	Read 100 to 250 Kanji (Chinese characters).		
	Engage in simple conversation. Read and write short, simple sentences.		
Level 4 (Elementary II)			
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Recommended for:	Individuals who have completed Elementary I at the International Center. Individuals who have completed "Minna no Nihongo I".		
	Individuals working towards passing N4 of the Japanese Language Proficiency Test		
Achievement Goals:			
	Read 250 to 500 Kanji.		
Engage in daily conversation. Read and write basic sentences.		rite basic sentences.	
Level 3 (Intermediate I)			
Recommended for:	Individuals who have completed Elementary II at the International Center.		
	Individuals who have completed "Minna no Nihongo II".		
	Individuals working towards passing N3 of the Japanese Language Proficiency Test		
	(equivalent to a level between Level 2 and Level 3 of the old test).		
Achievement Goals:	3		
Freely listen to and engage in conversation,		ation, read and write using the grammar,	
	vocabulary, and Kanji of the Elementary Course.		
Level 2 (Intermediate II)			
Recommended for:	Individuals who have completed Intermediate I at the International Center.		
Individuals working towards passing N2 of the Japanese Language (approximately the same level as Level 2 of the old test).		of the Japanese Language Proficiency Test	
		of the old test).	
Achievement Goals:	Master grammar at a relatively high level.	ly high level.	
	Read and write 800 to 1000 Kanji.		
Converse, read, and write about general matters.		atters.	
	Japanese language ability sufficient for life at university.		
Read newspaper articles using a dictionary.		7.	
Level 1 (Advanced)	Specific Language Skill	Specific Discipline	
Recommended for:	Individuals who have completed Intermediate II.		
	Individuals working towards passing N1 of the Japanese Language Proficiency Test		
	(approximately the same level as Level 1 of the old test).		
Achievement Goals:	Master grammar at a high level.	Japanese language ability sufficient for	
	Read and write 2000 Kanji.	learning and conducting research at a	
	Japanese language ability sufficient for	university, understanding academic	
	everyday life, learning and conducting	lectures, reading and writing academic	
	research at a university, understanding	articles, and participating in discussions in	
	academic lectures, reading and writing	Japanese.	
	academic articles, and participating in		
	discussions in Japanese.		
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