

【Course Selection Guidelines】

Elementary I	
Recommended for:	Individuals with no previous Japanese language education. Individuals with only basic knowledge of Hiragana and Katakana. Individuals working towards passing N5 of the Japanese-Language Proficiency Test.
Achievement Goals:	Master elementary grammar. Read 100 to 250 Kanji (Chinese characters). Engage in simple conversation. Read and write short, simple sentences.
Elementary II	
Recommended for:	Individuals who have completed Elementary I at the International Center. Individuals who have completed “Minna no Nihongo I”. Individuals working towards passing N4 of the Japanese-Language Proficiency Test.
Achievement Goals:	Master basic grammar. Read 250 to 500 Kanji. Engage in daily conversation. Read and write basic sentences.
Intermediate I	
Recommended for:	Individuals who have completed Elementary II at the International Center. Individuals who have completed “Minna no Nihongo II”. Individuals working towards passing N3 of the Japanese-Language Proficiency Test.
Achievement Goals:	Read 500 to 700 Kanji. Freely listen to and engage in conversation, read and write using the grammar, vocabulary, and Kanji of the Elementary Course.
Intermediate II	
Equivalent to a level between Intermediate I and II of last semester (Spring 2011).	
Recommended for:	Individuals who have completed most of the Intermediate I classes at the International Center. Individuals who would like to spend more time reinforcing their Intermediate skills while working towards passing N2 of the Japanese-Language Proficiency Test.
Achievement Goals:	Read and write 800 Kanji. Comprehend and read about general topics. Build a base for acquiring proficiency in Japanese sufficient for life at university, including academic writing, discussion and presentation.
Intermediate III	
Equivalent to Intermediate II of last semester (Spring 2011).	
Recommended for:	Individuals who have completed Intermediate II at the International Center (or Intermediate I last semester). Individuals working towards passing N2 of the Japanese-Language Proficiency Test.
Achievement Goals:	Master grammar at a relatively high level. Read and write 1000 Kanji. Converse, read, and write about general topics. Japanese language ability sufficient for life at university. Read newspaper articles using a dictionary.

Advanced	Specific Language Skill	Specific Discipline
Recommended for:	Individuals who have completed Intermediate III (or Intermediate II last semester). Individuals who have passed or who are working towards passing N1 of the Japanese-Language Proficiency Test.	
Achievement Goals:	Master grammar at a high level. Read and write 2000 Kanji. Japanese language ability sufficient for everyday life, learning and conducting research at a university, understanding academic lectures, reading and writing academic articles, and participating in discussions in Japanese.	Japanese language ability sufficient for learning and conducting research at a university, understanding academic lectures, reading and writing academic articles, and participating in discussions in Japanese.