

平成25年度研究科横断型教育プログラム（Aタイプ）授業科目

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| 開講方式 | Aタイプ (研究科 開講型) | 研究科名 | 文学研究科 Graduate School of Letters (世界展開力) | | カテゴリー | 社会科学総合科目 群 | | 横断 区分 | 文理横断型 |
| 授業科目名 (英訳) | 社会学特殊講義4 アジア研究～若者～ (Sociology Special LecturesIV Asian Studies ~Youth~) | | | 講義担当者 所属・氏名 | Oxford University TOIVONEN Tuukka Hannu | | 開講 場所 | 文学部棟 | |
| 配当 学年 | 修士 博士後期 専門職 | 単位 数 | 2単位 | 開講 期 | 前期 5月6月 | 曜 時 限 | 木3・4 (13:00-16:15) | 授業 形態 | 講義 |
| 〔授業の概要・目的〕 | | | | | | | | | |
| Asian Studies(Youth) Young People, Social Innovation and the Emergence of a Sustainable Economy The basic objective of this lecture course is to sociologically analyse the activities of young social entrepreneurs and their role in the building of a more environmentally and socially sustainable economy. This course will be useful to anyone wishing to understand concepts such as social entrepreneurship and innovation; the changing role of young people (who are transforming from a 'problem group' to a crowd of problem-solvers); and the emergence of an alternative global economy. Specific cases from Western contexts as well as from Japan and China will be actively utilised, so along with core sociological theories from constructionism and organisational sociology, students will be able to discuss many practical examples of youth-led social innovation during this course. They will also be invited to deliver original presentations and produce their own alternative business models. 開講日:5月9日、16日、23日、30日、6月6日、13日、20日、27日 【研究科横断型教育の概要・目的】 理系の大学院生にとっても、現代社会の具体的な事例は関心たく、知的な枠が広げられるだろう。 | | | | | | | | | |
| 〔授業計画と内容〕 | | | | | | | | | |
| Week 1: Key concepts and course overview: From social entrepreneurship and innovation to a sustainable economy The changing role of youth: From problems to problem-solvers? Week 2: Entrepreneurship vs. Social Entrepreneurship: What's the difference? Social innovation: From business models to the transformation of social relations Week 3: Case studies from Japan Case studies (focus on youth); preparations for student projects and presentations Week 4: Student presentations & discussions Alternative careers: From "regular full-time employees" to "irregular workers" to entrepreneurial and creative careers Week 5: Social entrepreneurship and innovation in China Social entrepreneurship and innovation in the UK & Finland Week 6: The logic of socially entrepreneurial "business models" Constructing original models in small teams (student workshop) Week 7: Students present their business models From "hero" entrepreneurs to clusters, ecosystems and communities of innovation Week 8: The Holy Grail? Social finance, crowdfunding and crowdsourcing in an open economy Emerging elements of a sustainable economy for the 21st century | | | | | | | | | |

〔履修要件〕

The main language of instruction is English but the instructor can provide additional guidance in Japanese when possible.

〔成績評価の方法・基準〕

レポートによる。 Based on term papers.

〔教科書〕

Nicholls, Alex (2005): Social Entrepreneurship &
Toivonen, Tuukka (2013): Japan's Emerging Youth Policy.

〔参考書等〕

授業中に紹介する。 To be notified.

〔その他(授業外学習の指示・オフィスアワー等)〕